

# PRIVATE VS. SCHOOL

## *Speech Therapy Services*

**Private:** (Individual Therapy) **School:** (Group Therapy)

**1.**  
Consistent (1-2x per week) therapy sessions = faster progress of therapy goals

**1.**  
Therapy sessions are often cancelled due to half-days, teacher work days, and various holidays throughout the school year  
Services do not continue through the summer

**2.**  
Sessions target your child's **PERSONALIZED** functional goals for their individual success inside and outside of the classroom

**2.**  
Group therapy sessions are forced to focus on many goals to include several children. Many times these goals can greatly differ from that of your child's and take away individualized therapy time.

**3.**  
Ability to treat Oral Motor Skills!  
Many articulation disorders are due to oral motor dysfunction.  
Deficits in oral motor skills are often associated with feeding difficulties.

**3.**  
Schools are not allowed to treat oral motor skills or feeding difficulties due to these skills not being academically relevant. Schools focus on articulation, language and pragmatic goals solely.

**4.**  
Meet your child's therapist face to face! Therapists take time after each individual session to discuss your child's progress and future plan of care to keep you in the loop!

**4.**  
Parental communication is often limited to emails and IEP meetings potentially over zoom. As a result, services can feel less impactful to your family and you may not be consistently updated of your child's progress.